



Remedicare⁺ education

Specialist Alternative Provision | Bespoke · Therapeutic · Outcomes-Focused



Who We Are

Remedicare Education provides high-quality, bespoke Alternative Provision for children and young people with SLD, PMLD, SEMH and MLD needs. Our provision is built around EHCP outcomes, ensuring every learner receives the right balance of support, challenge and therapeutic intervention.

We prioritise safety, communication, emotional wellbeing, independence and engagement, using a trauma-informed, relationship-led approach.

Our Approach

- Needs-led, personalised pathways
- Small groups and high staff ratios
- Hands-on, practical, experiential learning
- Trauma-informed
- Total Communication (AAC, Makaton, symbols)
- Strong focus on regulation, wellbeing and relationships



At Remedicare Education, our pathways are designed to ensure every learner receives the right level of structure, support and challenge, matched to their developmental stage, needs and EHCP outcomes.

Different pathways allow us to:

- Personalise learning
- Match teaching approaches to individual needs
- Support emotional regulation and wellbeing
- Build independence at an appropriate pace
- Ensure learners feel safe, understood and successful

Each pathway offers a distinct curriculum focus, while sharing the same core values: safety, relationships, communication and progress.



How Learners Are Placed on a Pathway

Learners are placed on a pathway based on:

- EHCP outcomes and needs
 - Developmental stage
 - Communication and sensory needs
 - Emotional regulation and readiness for learning
- Pathways are flexible, and learners may move between pathways if their needs or circumstances change.

What All Pathways Have in Common

Regardless of pathway, all learners benefit from:

- A trauma-informed, relationship-led approach
- Small groups and high staff ratios
- Personalised timetables
- Hands-on, practical learning
- Clear routines and consistent support

Different pathways allow us to meet learners where they are, not where they are expected to be.

Safeguarding at Remedicare

Keeping learners safe, supported and understood

At Remedicare, safeguarding is at the heart of everything we do.

We are committed to creating a safe, nurturing and supportive environment where every learner feels valued, respected and protected.

Our safeguarding approach is built around strong relationships, clear procedures and a shared responsibility across the whole team. We ensure all staff understand their role in recognising concerns, promoting wellbeing and supporting learners to feel safe.

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Safeguarding



Our Safeguarding Team

Service Directors - Lead Designated Safeguarding Leads

Our Lead DSLs provide strategic oversight of safeguarding across Remedicare, ensuring effective safeguarding practice, staff training, safe recruitment procedures and strong partnership working with external agencies.

Designated Safeguarding Leads (DSLs)

Our DSL team provides day-to-day safeguarding support, ensuring concerns are identified, recorded and responded to appropriately. They act as a source of guidance for staff and work closely with families, schools and external professionals to promote learner safety and wellbeing.

Deputy Designated Safeguarding Leads (DDSLs)

Our DDSLs support the safeguarding team and help ensure safeguarding practice remains consistent across the provision. They provide guidance to staff, support learner welfare and assist with safeguarding procedures when required.

Everyone's Responsibility

Safeguarding is everyone's responsibility at Remedicare.

Working Together

We work closely with families, schools, Local Authorities and partner agencies to ensure learners receive the right support at the right time.

Quality Assurance & Standards

Delivering safe, high-quality alternative provision

At Remedicare, we are committed to providing high-quality alternative provision that meets the needs of every learner and reflects the expectations set out within the Non-School Alternative Provision National Standards.

Our provision is built around strong leadership, effective safeguarding, personalised learning pathways and a commitment to continuous improvement. We ensure that every learner receives a safe, supportive and meaningful educational experience.



Our Commitment

At Remedicare, quality is not just about meeting standards - it is about creating an environment where learners feel safe, valued and able to achieve.

We are committed to continually developing our provision so every learner receives the right support, at the right time, in the right environment.

Quality Assurance

To ensure transparency, accountability and continuous development, Remedicare is quality assured through:



Meeting National Standards

We align our practice with the Non-School Alternative Provision National Standards, ensuring our provision demonstrates:

- Safe and effective leadership and governance
- High-quality education and personalised learning
- Strong safeguarding practice
- Effective health and safety procedures
- Positive outcomes for learners
- Strong partnership working with families, schools and professionals

Local Authority Oversight

We work closely with our Local Authority partners, who provide ongoing assurance that our provision meets expected standards and supports positive outcomes for learners.

Independent Quality Assurance

We commission Judicium Education to provide independent quality assurance across key areas, including:

- Safeguarding
- Health & Safety
- Human Resources
- Compliance and operational practice

This external scrutiny supports us to identify strengths, maintain high standards and continuously improve our provision.

Continuous Improvement

Quality assurance is embedded into everyday practice at Remedicare.

We undertake:

- Termly supervision processes to support staff development and wellbeing
- Annual audits across key areas of practice
- Regular reviews of policies, procedures and systems
- Ongoing training and professional development for staff

Our approach ensures that we remain reflective, accountable and focused on delivering the best possible outcomes for our learners.

Developer Pathway

Who This Pathway Is For

Learners working at early developmental levels who require highly specialist, sensory-led provision.



Curriculum Focus

- Communication & co-regulation
- Sensory development and integration
- Independence and wellbeing
- Practical life skills
- Outdoor and experiential learning

How Learning Looks

- Sensory-rich environments
- Individualised sensory diets
- Total Communication (AAC, Makaton, symbols)
- Play-based and experiential sessions
- Strong routines for safety and predictability



Outcomes

Learners develop engagement, communication, emotional security and early independence skills.

Discoverer Pathway

Who This Pathway Is For

Primary-aged learners working below age-related expectations who benefit from a nurturing, structured curriculum.



Curriculum Focus

- Outdoor learning and hands-on experiences
- Emotional regulation and resilience
- Social communication and relationships
- Cross-curricular topic learning
- Practical skills development

How Learning Looks

- Small group learning
- Movement-based and creative activities
- Visual structure and clear routines
- Trauma-informed teaching approaches



Outcomes

Improved confidence, engagement, emotional regulation and readiness for learning.

Enhancer Pathway

Who This Pathway Is For

Secondary-aged learners who need a flexible, vocational and confidence-building curriculum.

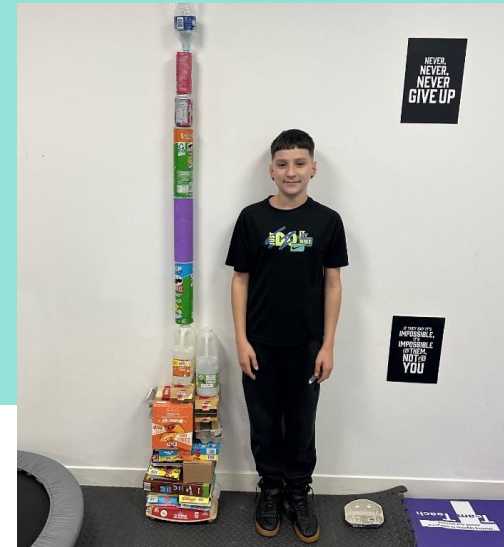


How Learning Looks

- Practical, real-world learning
- Small group and individual support
- Clear expectations and positive behaviour support

Curriculum Focus

- AQA Unit Awards
- Pearson Sweet Education Programme
- Hands-on vocational learning
- Life skills and community participation



Outcomes

Increased engagement, resilience, qualifications and preparation for adulthood.

Navigator Pathway

Who This Pathway Is For

Secondary learners with complex needs requiring specialist support to develop independence and communication.

How Learning Looks

- Highly structured routines
- Sensory-informed environments
- Individualised learning programmes



Curriculum Focus

- Communication development
- Sensory regulation
- Personal care and routines
- Life skills and community access
- AQA Unit Awards (where appropriate)

Outcomes

Learners develop independence, communication and confidence within safe, supportive settings.

Post-16 Pathway

Who This Pathway Is For

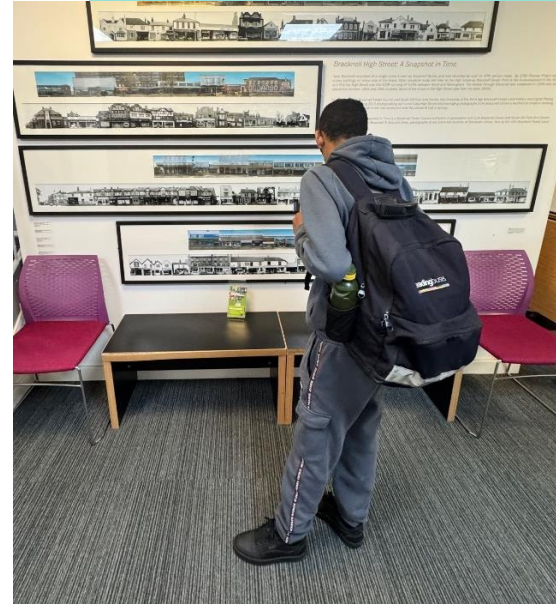
The Post-16 Pathway is designed for young people aged 16 + who require a personalised, supportive environment to prepare for adulthood.

Curriculum Areas

- Employment – work-related learning, volunteering
- Independence – travel training, daily living skills
- Physical & Emotional Wellbeing – sport, mental health, relationships

Preparation for Adulthood

Fully aligned with the PfA framework, supporting meaningful transition into adult life.



Outcomes

Learners build independence, employability skills and confidence for adult life.

Outreach

Who This Pathway Is For

Learners unable to access on-site education due to significant emotional or behavioural barriers.



What We Offer

- 1:1 therapeutic intervention
- Emotional regulation and relationship-building
- Outdoor and community-based learning
- Structured re-engagement programmes

Outcomes

Reduced anxiety, improved engagement and supported reintegration where appropriate.



Holistic Development

Supporting the whole learner through wellbeing, creativity and meaningful experiences.

Holistic Development recognises that progress is not only academic. Learners develop through opportunities that support confidence, emotional wellbeing, relationships, sensory needs and engagement.

Nature's Remedi

provides learners with meaningful outdoor experiences that support confidence, independence and wellbeing. Through nature exploration, bushcraft, gardening and practical outdoor activities, learners develop resilience, communication, teamwork and life skills while building a connection with the natural world.



Includes:

- Physical & Mental Wellbeing
- Creative Arts
- Outdoor Learning
- Therapeutic approaches
- Sensory experiences
- Emotional regulation



Creative Arts

provides learners with opportunities to express themselves, develop confidence and build meaningful connections through creativity. Using approaches such as music, movement, drama, storytelling and sensory exploration, learners are supported to communicate, explore emotions and develop their imagination in ways that are meaningful to them.



Physical & Emotional Wellbeing

supports learners to develop self-awareness, confidence, emotional regulation and positive relationships. Through personalised support, including our Behaviour & Support Team, learners are helped to understand their emotions, develop strategies for regulation and feel safe, valued and ready to engage in learning.

Swimming

Our swimming programme supports learners to develop water confidence, physical skills and independence through a structured and personalised approach. Learners progress through stages of water familiarisation, swimming development and water safety, building confidence, resilience and essential life skills.

Outdoor learning that builds confidence, independence and wellbeing

At Remedicare, our Nature's Remedi Programmes provide learners with meaningful outdoor experiences that support personal development, confidence and connection with the natural world.

Through structured woodland, bushcraft and gardening activities, learners develop practical skills, communication, teamwork and independence while building resilience and self-esteem.



Nature's Remedi supports learners to develop:

- Confidence and independence
- Communication and teamwork
- Problem solving and resilience
- Wellbeing and emotional regulation
- Practical life skills and environmental awareness

Where appropriate, learners can work towards recognised AQA awards linked to outdoor learning, bushcraft, gardening and wellbeing.

Our programmes are progressive, allowing learners to develop their skills through different stages:

- **Oak** – Developing confidence through sensory exploration, nature activities, crafts, den building and introduction to outdoor skills.
- **Silver Birch** – Building teamwork and practical skills through habitats, shelters, knots, fire lighting and outdoor cooking.
- **Hazel** – Developing greater independence through bushcraft skills, tool use, woodland crafts and cooking.
- **Maple** – Extending outdoor skills through advanced crafts, creativity and activities that support confidence and emotional wellbeing.
- **Green Finger** – Exploring gardening, sustainability and where food comes from through growing, caring for and using produce.

Behaviour & Support Team

Understanding behaviour, supporting regulation and empowering learners

At Remedicare, we understand that **behaviour is communication**. It is a way for children and young people to express their emotions, needs, experiences and how they understand the world around them.

Our Behaviour & Support Team works across Remedicare to ensure learners receive compassionate, consistent and therapeutic support.

Our approach focuses on understanding the reasons behind behaviour, building trusting relationships and supporting learners to develop the skills they need to regulate, engage and succeed.

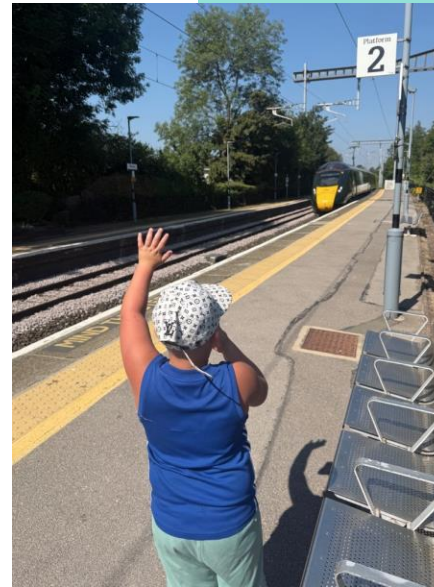


Our Approach

Our Behaviour & Support Team is built around a:

- Trauma-informed approach
- Relational practice
- Preventative support
- Safeguarding-led practice
- Consistent and structured approach

We work alongside learners, staff, families and professionals to create safe environments where learners feel understood, valued and supported.



How We Support Learners

The Behaviour & Support Team provides:

Individualised behaviour support plans and strategies

- Support with emotional regulation and co-regulation
- Staff coaching and guidance in trauma-informed approaches
- De-escalation and crisis prevention strategies
- Targeted interventions to develop emotional literacy, confidence and resilience
- Reflective support following incidents to promote learning and repair

The Impact for Learners

Through our Behaviour & Support Team, learners are supported to develop:

- A stronger sense of safety and trust
- Emotional regulation skills
- Positive relationships and communication
- Confidence and engagement in learning
- The ability to participate meaningfully in their learning journey



Physical & Emotional Wellbeing

Swimming

Building confidence, independence and safety in the water

At Remedicare, our swimming programme provides learners with meaningful opportunities to develop water confidence, physical skills and independence through a structured and personalised approach.

The programme is adapted to meet the individual needs of our learners, supporting each person to progress at their own pace while developing essential water skills, confidence and safety awareness.

Our swimming programme follows progressive stages of learning, supporting learners from early water familiarisation through to developing advanced swimming skills and water safety awareness.



Confidence → Skills → Independence → Water Safety

Learners develop:

- Water confidence & independence
- Supporting learners to feel safe, comfortable and increasingly independent in the water.
- Swimming skills & physical development
- Developing movement, coordination, strength, stamina and stroke progression.
- Water safety awareness
- Understanding how to stay safe around water and developing essential lifesaving skills.
- Confidence & wellbeing
- Building resilience, self-esteem and a sense of achievement through personal progress.

Our swimming curriculum includes:

- Water familiarisation and confidence building
- Floating, movement and breath control
- Stroke development
- Water safety skills
- Increasing independence in the pool
- Personal achievement and progression

Every learner's swimming journey is individual, with progress measured through clear stages that celebrate achievement and support continued development.



Creative Arts

Supporting communication, creativity and emotional wellbeing.

At Remedicare, Creative Arts provides learners with opportunities to express themselves, build confidence and develop meaningful connections through creative experiences.

We recognise that every learner communicates in their own unique way. Through approaches such as music, movement, storytelling, drama, role play and sensory exploration, learners are supported to communicate, explore emotions and engage in ways that are meaningful to them.

Creative Arts supports learners to develop:

- Communication and self-expression - Providing opportunities for learners to share thoughts, feelings and experiences through creative approaches.
- Confidence and relationships - Building trust, connection and positive interactions through shared creative experiences.
- Emotional wellbeing and regulation - Supporting learners to explore emotions, develop self-awareness and build confidence.
- Creativity and exploration - Encouraging imagination, curiosity and opportunities for learners to make choices and experience success.

Sessions are personalised to each learner's individual needs, interests and developmental stage, ensuring every learner can participate, achieve and feel valued.



Transport & Learner Journeys

At Remedicare Education, we understand that safe, reliable transport is an essential part of ensuring learners can access education consistently and calmly each day.

Our Transport Offer

We provide a dedicated transport service for learners, supporting smooth daily transitions between home and our provision.

- Morning collection from home each day
- Afternoon drop-off following the end of the learning day
- Consistent, reliable transport routes to support routine and predictability
- Staffed by trained, safeguarding-aware professionals

Supporting Positive Transitions

We recognise that journeys can be a key part of the day for many learners. Our transport service helps to:

- Build consistency and routine
- Support emotional regulation at the start and end of the day
- Reduce barriers to attendance and engagement
- Provide a familiar, trusted daily structure

Safety & Wellbeing First

Our transport arrangements are designed with safety, comfort and emotional wellbeing at the centre.

- A calm, structured approach to journeys to reduce anxiety
- Clear communication with families and professionals where needed
- Supportive transitions between home and provision to help learners regulate and settle



Working in Partnership

We work closely with families, schools and local authorities to ensure transport arrangements meet individual needs and EHCP requirements where appropriate.